



**GREGORY THE GREAT
ACADEMY**

2025-2026 APPLICATION

Dear Parents,

Thank you for your interest in Gregory the Great Academy, a boarding school in the Catholic tradition for boys in grades 9-12. Our tuition and boarding fee is \$21,000; however, we will consider granting limited tuition aid based on a family's need. Please do not refrain from applying based on the full tuition charge.

To apply for admission, please print the following pages and mail the completed forms to:

**Gregory the Great Academy
ATT: Admissions
135 St. Gregory's Place
Elmhurst Township, PA 18444**

Please be sure to send:

Application for Admission (parts 1-8)

Also please ensure that the following are provided for us:

Pastor's recommendation (or a priest who knows your son well)
Two teachers' recommendations (if impossible, non-related adults)
Prior school or home-school records (beginning with 7th grade)

If you have any questions about the application process, or about the Academy itself, please feel free to call or email.

In Christ,

Karen Beebe
Admissions Director
kbeebe@gregorythegreatacademy.org



APPLICATION for ADMISSION

PART 1 – Family Information

APPLICANT

Name (first / middle / last) Date of Birth Age

Desired date of entrance _____
Month / Year Grade applying for

Home Address _____
Street City / State / Zip

Home Telephone (____) _____

Applicant lives with : ☐ Both Parents ☐ Mother ☐ Father ☐ Guardian

Guardian's Name (if applicable) Relation to Applicant

Number of Brothers: Older ____ Younger ____ Number of Sisters: Older ____ Younger ____

FATHER

Name Living? ☐ Yes ☐ No

Employer _____ Occupation _____

Day-time Phone (____) _____ Cell Phone (____) _____

E-mail Address _____

MOTHER

Name Living? ☐ Yes ☐ No

Employer _____ Occupation _____

Day-time Phone (____) _____ Cell Phone (____) _____

E-mail Address _____

EMERGENCY CONTACT (other than parents/guardian)

Name Relation to Applicant

Day-time Phone (____) _____ Cell Phone (____) _____

PART 2 – SACRAMENTAL HISTORY

Baptism: _____
Parish _____ City/State _____

Communion: _____
Parish _____ City/State _____

Confirmation: _____
Parish _____ City/State _____

PART 3 – Educational History

Does the applicant's educational history include any years of...

Home Schooling? ☐ Yes ☐ No If yes, for which grades? _____
Private schooling? ☐ Yes ☐ No If yes, for which grades? _____
Public schooling? ☐ Yes ☐ No If yes, for which grades? _____

Last grade attended (or currently attending) _____ Approximate grade average _____

Do both parents recognize the value of the educational formation offered at the Academy?
☐ Yes ☐ No (Please explain "No" answer in Part VI.)

Please have school records, beginning with 7th grade, sent to Gregory the Great Academy

PART 4 – Disciplinary History

(In determining the compatibility of the Academy with your son's needs, we appreciate your honest answers below.)

Does your son have a history of:

disciplinary problems at home or school?..... ☐ Yes ☐ No
suspensions or removal from a school?..... ☐ Yes ☐ No
alcohol abuse?..... ☐ Yes ☐ No
drug abuse?..... ☐ Yes ☐ No
arrests?..... ☐ Yes ☐ No

(Please explain "Yes" answers in Part VI.)

PART 5 – Health History

Is your son presently covered under a health insurance or cost sharing policy? ☐ Yes ☐ No
(*Health insurance or a cost sharing plan will be required for attendance.*)

Does your son have any:
(Please explain “Yes” answers.)

Currently prescribed medications? ☐ Yes ☐ No

Physical disability? ☐ Yes ☐ No

Psychological or behavioral disorder (such as depression, OCD, ADHD, etc.)?
☐ Yes ☐ No

If yes to above, has he received therapeutic counseling for the condition?
☐ Yes ☐ No

Learning or social disability (such as dyslexia, Asperger syndrome, autism, etc.)?
☐ Yes ☐ No



I (We) hereby certify that the information given in this application is accurate.

| | | |
|---------------------------|---------------------------|-------|
| <hr/> | <hr/> | <hr/> |
| Parent/Guardian Signature | Parent/Guardian Signature | Date |

Gregory the Great Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

PART 6 – Applicant Description

Please tell us about your son's character and interests. Include explanations for any "Yes" answers in Parts 4 and 5. Also, please attach a recent photo of your son.

[illegible]

PART 7 – Applicant Essays

- Please express **in your own handwriting** why you wish to attend Gregory the Great Academy. In addition, choose any three of the following prompts and write a personal essay of at least one paragraph for each. Use your own paper.
- Tell a story about something that happened to you or your family that changed your life.
- In what ways is a school like a ship?
- What is your favorite book and why is it worth reading?
- Consider the Incarnation, the Beatitudes, the Crucifixion, and the Resurrection. Is our Catholic Faith paradoxical or full of contradictions?
- Do you think poetry is important? Why or why not?
- Using the myth of Icarus, the Greeks taught that virtue was in the middle way. What does this mean?
- Are goodness, truth, and beauty objective realities?
- Was it wrong for Jack to steal the treasures from the Giant at the top of the beanstalk?
- Tell a story of how you achieved something in the face of a challenge.
- A wise man once said that all men are either sailors or cowboys. What does that mean, and which are you?
- Why does God allow bad things to happen to good people?
- St. John Bosco used to say that there is no such thing as a sad saint. Do you think this is true?
- G.K. Chesterton wrote that anything worth doing is worth doing badly. Is that true?
- In what ways are sports like a microcosm of life?
- Sherlock Holmes said, “I am not retained by the police to supply their deficiencies.” Are those the words of a heroic person?
- Read “The Tuft of Flowers” by Robert Frost. Is it true that “Men work together.../ Whether they work together or apart” ?

Part 8 – Financial Summary

Itemization of Charges

The itemization below represents all the charges that will be required.

Tuition/Room and Board.....\$21,000
Activities Fee.....\$1,500
Personal expenses.....see below

Personal Expense Fund

We require that parents establish a personal expense fund for their sons in the form of a debit card or prepaid credit card. We ask that you allow your son to have an allowance of no more than \$20 per week. Typical allowances are \$5 or \$10 per week.

Tuition Discounts

The Academy does not have a scholarship fund. Limited financial aid is sometimes available in the form of tuition discounts based on family need. The maximum discount is half of the tuition charge, which we must then recover through our fundraising efforts. *Therefore, we ask that you carefully and prayerfully consider what you can pay for your son's education.*

Payment Plans

Tuition payments may be prorated semi-annually or over nine months. On a nine-month plan, payments are due on the date you choose (either the 1st or 15th of the month) from August through April.

Activities Fee

This fee serves as a resource to cover athletic expenses and uniforms, texts and classroom

materials, and special extra-curricular events (skiing, museum and opera tickets, field trips, etc.). The Activities Fee is non-refundable if your son withdraws or is expelled during the school year.

Late and Non-payment Policy

If a payment has not been received within 30 days of the due date, and arrangements have not been made with the Headmaster, the student may be dismissed from the Academy. No student will be admitted to a new academic year until the previous year's charges have been paid in full.

Withdrawal / Expulsion Penalty

If a student withdraws or is expelled from the Academy before the end of the school year, a penalty of \$1,000 is due within 30 days. This policy is necessary because, as a boarding school, we can enroll only a certain number of students. Those applicants whom we were forced to turn away for want of space will have made other arrangements for the year by the time of such withdrawals. The Academy must operate on a budget, and each student is accepted with the expectation that he will complete the school year.

Prospective Financial Commitment

I understand that I will be asked to enter into a financial agreement with Gregory the Great Academy, and (check one)...

- ☐ I will pay the full charges.
- ☐ I will request a tuition discount.

Signature _____



PASTOR'S RECOMMENDATION

Name of Applicant

Name _____ Phone number (____) _____

Reverend and Dear Father,

Please be objective in your responses concerning this applicant. Your remarks will remain confidential. This recommendation is an essential part of his application, so please submit this form as soon as possible. Use the address below, adding "Attention: Admissions."

How long have you known the applicant? ____yrs Do you feel that you know him well?

☐ Yes ☐ No ☐

Do you foresee a likelihood of difficulties in any of the following areas?

Emotional instability ☐ Yes ☐ No Dishonesty ☐ Yes ☐ No

Uncooperativeness with peers ☐ Yes ☐ No Bullying ☐ Yes ☐ No

Uncooperativeness with adults ☐ Yes ☐ No Resistance to practicing the Faith ☐ Yes ☐ No

Please describe the applicant's character (strengths and weaknesses), or offer any other information that might help us to assess this candidate.

Signed _____ Date _____



TEACHER'S RECOMMENDATION

Name of Applicant

Your Name

Relationship to Applicant

()

Telephone

Dear Sir or Madam,

Please be objective in your responses concerning this applicant. Your remarks will remain confidential. This recommendation is an essential part of his application, so please submit this form as soon as possible. Use the address below, adding "Attention: Admissions."

How long have you known the applicant? ____yrs Do you feel that you know him well?
☐ Yes ☐ No

Your estimate of the applicant's prospect for success in high school:

☐ Poor ☐ May have difficulty ☐ Average ☐ Above average ☐ Superior

Weakest subjects _____ Strongest subjects _____

Do you foresee a likelihood of difficulties in any of the following areas?

| | | | |
|------------------------------------|--|-----------------------|--|
| Attachment to entertain technology | <input type="checkbox"/> Yes <input type="checkbox"/> No | Dishonesty | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Uncooperativeness with peers | <input type="checkbox"/> Yes <input type="checkbox"/> No | Bullying | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Uncooperativeness with adults | <input type="checkbox"/> Yes <input type="checkbox"/> No | Emotional instability | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Please describe the applicant's character (strengths and weaknesses), or offer any other information that might help us to assess this candidate. Use reverse side for additional space.

Signed _____ Date _____



TEACHER'S RECOMMENDATION

Name of Applicant

Your Name

Relationship to Applicant

(____)_____

Telephone

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Signed _____ Date _____