

GREGORY THE GREAT ACADEMY

2026-2027 APPLICATION

Dear Parents,

Thank you for your interest in Gregory the Great Academy, a boarding school in the Catholic tradition for boys in grades 9-12. Our tuition and boarding fee is \$22,000; however, we will consider granting limited tuition aid based on a family's need. Please do not refrain from applying based on the full tuition charge.

To apply for admission, please print the following pages and mail the completed forms to:

Gregory the Great Academy ATT: Admissions 135 St. Gregory's Place Elmhurst Township, PA 18444

Please be sure to send:

Application for Admission (parts 1-8)

Also please ensure that the following are provided for us:

Pastor's recommendation (or a priest who knows your son well) Two teachers' recommendations (if impossible, non-related adults) Prior school or home-school records (beginning with 7th grade)

If you have any questions about the application process, or about the Academy itself, please feel free to call or email.

In Christ,

Karen Beebe Admissions Director kbeebe@gregorythegreatacademy.org



APPLICATION for ADMISSION

PART 1 – Family Information

APPLICANT				
	Name (first / middl	le / last)	Date of Birth	Age
Desired date of entrance_	Month / Year	 Grade applying for		
Home Address	Street		City / State / Zip	
Home Telephone ()			
Applicant lives with : \Box	Both Parents M	other Father	Guardian	
	Guardian's Name (if applicab	le)	Relation to Applic	ant
Number of Brothers: Old	lerYounger	Number of Sisters:	OlderYour	nger
FATHER				
	Name		Living? □ Yes	□ No
Employer		Occupat	ion	
Day-time Phone ()		Cell Phone (_)	
E-mail Address		-		
MOTHER				
	Name		Living? □ Ye	s 🗆 No
Employer		Occupat	tion	
Day-time Phone ()		Cell Phone (_)	
E-mail Address		_		
EMERGENCY CONTAC	T (other than parents	/guardian)		
	Name		Relation to Applicant	
Day-time Phone ()		Cell Phone ()	

PART 2 – SACRAMENTAL HISTORY

Baptism:			
	Parish		City/State
Communion:			
	Parish		City/State
Confirmation:	Parish		City/State
	i atisii		City/State
PART 3 – Education	al History		
D 4 11 4	1 2 112 111	C	
Does the applicant	s educational history include	e any years of	
Home Schooli	ng? □ Yes □ No	If yes, for which gra	ides?
	ing? □ Yes □ No	If yes, for which gra	
Public schooling	ng? □ Yes □ No	If yes, for which gra	ides?
Last grade attended	(or currently attending)	Annroximate	grade average
East grade attended	(or earrening attending)		grade average
D 1 1		10	
Do both parents rec	eognize the value of the educ		at the Academy? plain "No" answer in Part VI.)
		☐ TCS ☐ TVO (Please ex	piain No answer in Part VI.)
Please have school	l records, beginning with \mathcal{I}^t	h grade, sent to Gregory t	he Great Academy
PART 4 – Disciplina	ry History		
(In determining the compa	ntibility of the Academy with you	r son's needs we annreciate vo	ur honest answers helow)
(in determining the compa	monity of the Academy with your	i son s needs, we appreciate yo	ur nonest answers below.)
Does your son have	=		
	oblems at home or school?		
	removal from a school?		
)		
C			
arrests?			
		(Please explain "Yes'	answers in Part VI.)

PART 5 – Health History

	ur son have any: explain "Yes" answers.)			
Cui	rently prescribed medications? Yes No			
Phy	rsical disability? Yes No			
Psy	chological or behavioral disorder (such as depression, OCD, ADHD, e		? Yes []
If y	es to above, has he received therapeutic counseling for the condition?		Yes []
Lea	rning or social disability (such as dyslexia, Asperger syndrome, autism	n, et	rc.)? Yes [
a) la auc		•		

Gregory the Great Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

PART 6 – Applicant Description

in Parts 4 and 5.	oout your son's c	ach a recent p	hoto of your s	son.	

PART 7 – Applicant Essays

- Please express in your own handwriting why you wish to attend Gregory the Great Academy. In addition, choose any three of the following prompts and write a personal essay of at least one paragraph for each. Use your own paper.
- Tell a story about something that happened to you or your family that changed your life.
- In what ways is a school like a ship?
- What is your favorite book and why is it worth reading?
- Consider the Incarnation, the Beatitudes, the Crucifixion, and the Resurrection. Is our Catholic Faith paradoxical or full of contradictions?
- Do you think poetry is important? Why or why not?
- Using the myth of Icarus, the Greeks taught that virtue was in the middle way. What does this mean?
- Are goodness, truth, and beauty objective realities?
- Was it wrong for Jack to steal the treasures from the Giant at the top of the beanstalk?
- Tell a story of how you achieved something in the face of a challenge.
- A wise man once said that all men are either sailors or cowboys. What does that mean, and which are you?
- Why does God allow bad things to happen to good people?
- St. John Bosco used to say that there is no such thing as a sad saint. Do you think this is true?
- G.K. Chesterton wrote that anything worth doing is worth doing badly. Is that true?
- In what ways are sports like a microcosm of life?
- Sherlock Holmes said, "I am not retained by the police to supply their deficiencies." Are those the words of a heroic person?
- Read "The Tuft of Flowers" by Robert Frost. Is it true that "Men work together.../ Whether they work together or apart"?

Part 8 – Financial Summary

Itemization of Charges

The itemization below represents all the charges that will be required.

Tuition/Room and Board	\$22,000
Activities Fee	\$1,600
Personal expenses	see below

Personal Expense Fund

We require that parents establish a personal expense fund for their sons in the form of a debit card or prepaid credit card. We ask that you allow your son to have an allowance of no more than \$20 per week. Typical allowances are \$5 or \$10 per week.

Tuition Discounts

The Academy does not have a scholarship fund. Limited financial aid is sometimes available in the form of tuition discounts based on family need. The maximum discount is half of the tuition charge, which we must then recover through our fundraising efforts. Therefore, we ask that you carefully and prayerfully consider what you can pay for your son's education.

Payment Plans

Tuition payments may be prorated semi-annually or over nine months. On a nine-month plan, payments are due on the date you choose (either the 1st or 15th of the month) from August through April.

Activities Fee

This fee serves as a resource to cover athletic expenses and uniforms, texts and classroom

materials, and special extra-curricular events (skiing, museum and opera tickets, field trips, etc.). The Activities Fee is non-refundable if your son withdraws or is expelled during the school year.

Late and Non-payment Policy

If a payment has not been received within 30 days of the due date, and arrangements have not been made with the Headmaster, the student may be dismissed from the Academy. No student will be admitted to a new academic year until the previous year's charges have been paid in full.

Withdrawal / Expulsion Penalty

If a student withdraws or is expelled from the Academy before the end of the school year, a penalty of \$1,000 is due within 30 days. This policy is necessary because, as a boarding school, we can enroll only a certain number of students. Those applicants whom we were forced to turn away for want of space will have made other arrangements for the year by the time of such withdrawals. The Academy must operate on a budget, and each student is accepted with the expectation that he will complete the school year.

Prospective Financial Commitment

I understand that I will be asked to enter into a financial agreement with Gregory the Great Academy, and (check one)...

☐ I will pay	the full charges.
☐ I will requ	uest a tuition discount.
Signature	



PASTOR'S RECOMMENDATION	
	Name of Applicant
Name	Phone number ()
Reverend and Dear Father,	
	erning this applicant. Your remarks will remain atial part of his application, so please submit this v, adding "Attention: Admissions."
How long have you known the applicant?	Do you feel that you know him well?
Do you foresee a likelihood of difficulties in an Emotional instability ☐ Yes ☐ No Uncooperativeness with peers ☐ Yes ☐ No Uncooperativeness with adults ☐ Yes ☐ No Please describe the applicant's character (streng information that might help us to asses this can	by of the following areas? Dishonesty □ Yes □ No Bullying □ Yes □ No Resistance to practicing the Faith □ Yes □ No gths and weaknesses), or offer any other
Signed	Date



RECOMMENDATION	Name of Applicant
Your Name	Relationship to Applicant Telephone
Dear Sir or Madam,	Retationship to Applicant Telephone
	concerning this applicant. Your remarks will remain a essential part of his application, so please submit this below, adding "Attention: Admissions."
How long have you known the applicant?	?yrs Do you feel that you know him well? ☐ Yes ☐ No
Your estimate of the applicant's prospe	ect for success in high school: ty Average Above average Superior
Weakest subjects	Strongest subjects
Do you foresee a likelihood of difficult Attachment to entertain technology Uncooperativeness with peers	ties in any of the following areas? U Yes U No Dishonesty U Yes U
Uncooperativeness with adults	☐ Yes ☐ No Emotional instability ☐ Yes ☐ No
	er (strengths and weaknesses), or offer any other is this candidate. Use reverse side for additional space.
Signed	Date



RECOMMENDATION	Name of Applicant
	••
Your Name	Relationship to Applicant Telephone
Dear Sir or Madam,	Relationship to Applicant Telephone
confidential. This recommendation is an	concerning this applicant. Your remarks will remain a essential part of his application, so please submit this below, adding "Attention: Admissions."
How long have you known the applicant?	yrs Do you feel that you know him well?
Your estimate of the applicant's prospe	☐ Yes ☐ No ect for success in high school:
☐ Poor ☐ May have difficult	y □ Average □ Above average □ Superior
Weakest subjects	Strongest subjects
Do you foresee a likelihood of difficult	ties in any of the following areas?
Attachment to entertain technology	☐ Yes ☐ No Dishonesty ☐ Yes ☐ No
Uncooperativeness with peers	\square Yes \square No Bullying \square Yes \square No
Uncooperativeness with adults	☐ Yes ☐ No Emotional instability ☐ Yes ☐ No
	er (strengths and weaknesses), or offer any other as this candidate. Use reverse side for additional space.
Signed	Date